

CALIFORNIA ASSOCIATION OF BLACK SCHOOL EDUCATORS

3<sup>RD</sup> ANNUAL EDUCATION CONFERENCE

# TRANSFORMING

## *The Playing Field*

EDUCATION EQUITY • STEAM • CAREER PATHWAYS



OCTOBER 10-12, 2019 • U.S. GRANT HOTEL • SAN DIEGO, CA

[www.cabse.org](http://www.cabse.org) [f/cabseconference](https://www.facebook.com/cabseconference) [@cabse\\_](https://twitter.com/cabse_)



## GREETINGS FROM OUR PRESIDENT

Dear Colleagues:

On behalf of the entire CABSE Board of Governors, I am ecstatic to welcome you to the third annual CABSE Conference – “Transforming the Playing Field.” The CABSE Board of Governors and conference planning team have outdone themselves this year in cultivating a variety of engaging workshops from thought leaders across the state and around the country that we hope you will find meaningful, thought-provoking, and actionable.

Just by being here, you have taken the first steps toward deepening your work of dismantling educational inequities once-and-for-all. By focusing our collective spotlight on creating an actionable Blueprint for closing the achievement gap, we hope to facilitate an enriching and rewarding exchange of ideas on how to transform historical systemic inequities into tomorrow’s productive launchpads of opportunity.

While you are here in San Diego, I hope that you will be an active participant in helping us push the envelope in utterly dismantling the delineation between the possible and the impossible on behalf of students across the state.

Words cannot express how grateful we are for your partnership and presence at this year’s CABSE conference. We hope that you will find it both valuable and inspiring and look forward to your contribution to the innovative ideas that will emerge from our time together.

Sincerely,

**Micah Ali, President**

California Association of Black School Educators

**STATE CAPITOL**  
STATE CAPITOL, ROOM 3123  
SACRAMENTO, CA 95814  
OFFICE (916) 319-2079  
FAX (916) 319-2179

**DISTRICT OFFICE**  
1350 FRONT STREET, SUITE 6046  
SAN DIEGO, CA 92101  
OFFICE (619) 531-7913



**COMMITTEES**  
CHAIR: BUDGET SUBCOMMITTEE #5 ON  
PUBLIC SAFETY  
BANKING AND FINANCE  
BUDGET  
EDUCATION  
ELECTIONS & REDISTRICTING

**SELECT COMMITTEES**  
CHAIR: CAMPUS CLIMATE

October 10-12, 2019

Dear California Association of Black School Educators:

It gives me great pleasure to extend my warmest welcome to the 3rd Annual California Association of Black School Educators (CABSE) Conference in the beautiful city of San Diego, California. This vivacious City is the perfect place for three days of meaningful interactions and education workshops that are carefully designed to address bridging the educational gap. The theme, "Transforming the Playing Field: Education Equity, STEAM and Career Pathways," reflects action that is truly needed to shape the future of our country and our children.

Throughout the three days, there will be rich programming and an abundance of networking opportunities, professional development, innovative information sharing, and policy advocacy for African-American students. This is achieved by establishing a coalition of African-American educators, administrators and other business professionals directly and indirectly involved in the educational process. The dedicated CABSE officers, members, and affiliates have pledged themselves to serve as advocates for African-American children mainly to stress the importance of higher education.

On behalf of the California State Assembly, I wish the CABSE continued success and happiness for many years to come. Once again, welcome to the 3rd Annual California Association of Black School Educators Conference; I hope you enjoy this wonderful weekend!

Warmest Regards

**Shirley N. Weber, Ph.D.**

California State Assemblymember, 79th District



# SCHEDULE-AT-A-GLANCE

## WEDNESDAY, OCTOBER 9, 2019

<b>4:30 PM - 6:30 PM</b>	Conference Registration
<b>7:00 PM</b>	Board of Governors Meeting

## THURSDAY, OCTOBER 10, 2019

<b>7:00 AM - 10:00 AM</b>	Conference Registration
<b>7:30 AM</b>	Departure for Site Visit
<b>8:00 AM - 1:00 PM</b>	Pre-Conference Site Visit (Separate Registration Required)
<b>12:00 PM - 4:00 PM</b>	Conference Registration
<b>1:30 PM - 2:30 PM</b>	Workshops
<b>2:45 PM - 3:45 PM</b>	Workshops
<b>3:45 PM - 4:00 PM</b>	Afternoon Break
<b>4:00 PM - 5:00 PM</b>	Workshops
<b>5:30 PM - 7:30 PM</b>	Opening Reception

## FRIDAY, OCTOBER 11, 2019

<b>6:00 AM - 7:00 AM</b>	Fitness Class
<b>7:00 AM - 12:00 PM</b>	Conference Registration
<b>7:00 AM - 8:00 AM</b>	Breakfast Buffet
<b>8:00 AM - 9:30 AM</b>	Opening Plenary Session
<b>9:45 AM - 10:45 AM</b>	Workshops
<b>11:00 AM - 12:00 PM</b>	Workshops
<b>12:00 PM - 1:45 PM</b>	Luncheon Session - Legislative Panel
<b>2:00 PM - 3:00 PM</b>	Workshops
<b>3:00 PM - 3:15 PM</b>	Afternoon Break
<b>3:15 PM - 4:30 PM</b>	General Session
<b>5:30 PM - 6:30 PM</b>	Presidential Reception

## SATURDAY, OCTOBER 12, 2019

<b>7:30 AM - 8:30 AM</b>	Breakfast Buffet
<b>8:30 AM - 9:30 AM</b>	Workshops
<b>9:45 AM - 11:30 AM</b>	Closing General Session

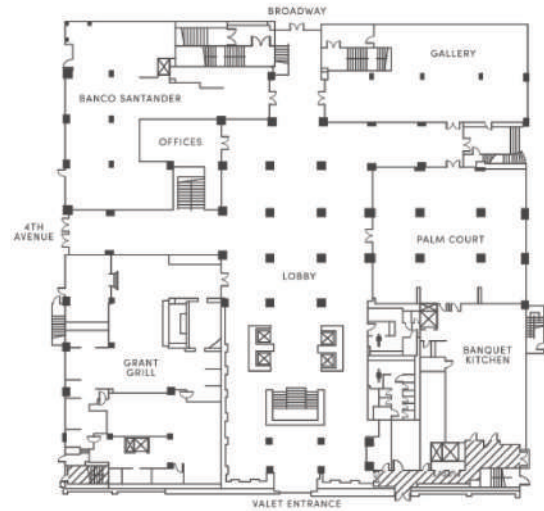
**WiFi:** User Name: **US-Grant-Meeting** Password: **CABSE2019 #CABSE2019 #CABSECONFERENCE**

# US GRANT FLOORPLANS

## LOBBY LEVEL

Valet Entrance  
Hotel Check-In  
Palm Court

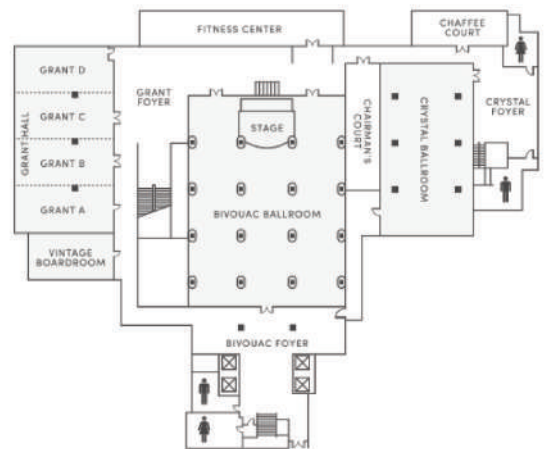
Restrooms  
*Located near Valet Entrance*



## LOWER LEVEL

Bivouac Ballroom

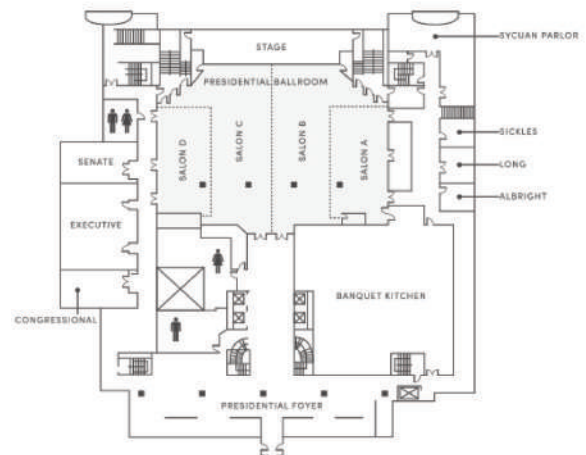
Restrooms  
*Located near Bivouac/Crystal Foyer's*



## SECOND LEVEL

Executive Room  
Presidential Ballroom A  
Presidential Ballroom B/C  
Presidential Ballroom D  
Congressional Room  
Executive Room  
Senate Room  
Sycuan Parlor

Restrooms  
*Located in Presidential Foyer  
and next to Senate room*



# DAILY CONFERENCE SCHEDULE

## WEDNESDAY, OCTOBER 9, 2019

**4:30 PM – 6:30 PM**      **Conference Registration**  
Congressional Room



- AFTERSCHOOL/EXPANDED LEARNING
- HIGH SCHOOL CTE/COLLEGE AND CAREER READINESS
- SUMMER
- EARLY LEARNING
- CODING & STEM
- EQUITY-FOCUSED PROFESSIONAL DEVELOPMENT  
We partner with districts to build new systems and practices which are proven to accelerate learning outcomes across all student demographics.

For more information about how we can **change the odds** for kids together, contact us at [partnerships@thinktogether.org](mailto:partnerships@thinktogether.org).

[thinktogether.org](http://thinktogether.org)



Think Together is a nonprofit organization.

## THURSDAY, OCTOBER 10, 2019

**7:00 AM – 10:00 AM**      **Conference Registration**  
Congressional Room

**7:30 AM**      **Departure for Site Visit**  
US Grant Lobby

**8:00 AM – 1:00 PM**      **Pre-Conference Site Visit**

*Sponsored By: IXL, NextGen Math, and Think Together*



### **SAN DIEGO CITY COLLEGE**

San Diego City College (SDCC) is a multicultural institution committed to providing open access to all who can benefit from instruction and to meeting the diverse and ever-changing educational, cultural, and economic needs of the urban core and surrounding communities of San Diego. SDCC is committed to the goal of student success – ensuring that each and every student is provided a pathway to reach their academic, career and life goals. SDCC is committed to the tradition of academic freedom and responsibility, to employee empowerment, and to maintaining a climate that promotes learning, understanding and respect for all.

### **MORSE HIGH SCHOOL**

Samuel F. B. Morse High School, home of the Tigers, is an urban public school located in the Skyline-Paradise Hills community in Southeast San Diego, California. Morse, one of the largest comprehensive schools in the San Diego Unified School District, is home to over 1,750 students, grades 9-12. Morse High School's mission is to educate, empower, and enable all students to become caring, contributing citizens who can succeed in an ever-changing world. The student population is diverse.

Morse offers a variety of advanced, honors, and AP courses. Students also have the option of dually enrolling in college courses from San Diego City College; Mesa College; and University of California, San Diego. Morse also has several career and technical education pathways such as Auto Body, Child Development, Culinary Arts, Engineering, and Photography. Students who prefer to take online courses are also able to do so through the iHigh program.

12:00 PM – 4:00 PM

**Conference Registration**  
Congressional Room

1:30 PM – 2:30 PM

**Workshops**

### **Building College & Career Experiences in Continuation High Schools**

Executive Room

**AMAL AMANDA ISSA**

Senior Program Manager, Career Ladders Project

Continuation high schools serving vulnerable teens aspire to increase student access to college, better prepare them for career decisions, and improve student experiences and successes in high school, college, career, and community. This session tells the story of how three schools successfully integrated key elements of their Linked Learning to create college and career pathways. Integrating career pathways throughout all schools provides access for students furthest from opportunity while increasing educational equity and diversity.

### **Beyond the Obvious: Unmasking Inequality, Diversity, the Underserved: Harnessing New Approaches**

Sycuan Parlor

**VIOLA LINDSEY**

Associate Professor, California Baptist University

Advocating for the emotional, social, physical and spiritual well-being for individuals and families has been the hallmark of social work. This workshop will focus on how traumatic events, inequities, and stereotypical experiences manifest themselves, behaviorally, in the classroom. The workshop proposes that by utilizing empathic confrontation, addressing minor to major classroom disruptive behaviors, there is a potential for the reduction in suspension rates, dropout rates, and school to prison pipelines rates.

### **It Takes a Village to Raise an Engineer!**

Senate Room

**AUDREY THOMPSON**

Founder & Executive Director, The Engineer Factory – A Project of Community Partners

Learn how the Engineer Factory, an Inglewood-based nonprofit with the mission of strengthening the STEM education pipeline in underserved communities has successfully established partnerships with schools, churches, community organizations, colleges, parents and professional organizations to get more than 4,000 students educated, engaged, equipped and excited about a future in STEAM! See the impact that out-of-school STEM education programs can have on students' attitudes toward STEM and STEAM careers.

CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS  
CA STEM INSTITUTE FOR INNOVATION AND IMPROVEMENT



The California STEM Institute for Innovation and Improvement (CSI<sup>3</sup>) at CSU Dominguez Hills (part of the Center for Innovation in STEM Education, CISE) is dedicated to addressing the acute shortage of highly qualified STEM teacher and professionals. CSI<sup>3</sup> offers multiple pathways to STEM careers, both undergraduate and graduate, which are founded on academic, financial, and instructional support.

**CSI<sup>3</sup> HIGHLIGHTS**

- 30+** Million in Grants and Partnerships
- 65+** Federal Grants/Contracts/Gifts Honored at CSI<sup>3</sup>
- 16+** Years Serving the Community
- 50,000+** Number of K-12 students served by the Link School and Project Reach, Project 2025, CITE and Computer Tools Academics
- 2,000+** Number of K-12 students that have participated in the STEM in Action A-Risk Conference

**CSI<sup>3</sup> SERVICES OFFERED**

- Recruit/train/place tutors for K-12 schools
- STEAM activities for K-12 students
- STEAM PD for K-12 teachers
- Computer Science Authorization for K-12 teachers
- Fabrication Technology Certificate for K-12 teachers
- Instructional support for K-12 teachers
- Teacher recruitment, training, placement, and support

**IT'S HERE! CSUDH FLEET OF MOBILE FAB LABS (MFL)**



Through generous funding by the Toyota Foundation, the CSUDH Fab Lab and Mobile Fab Lab project is at the forefront of innovative STEM education. The CSUDH Fab Labs will inspire and create young engineers, inventors, artists, and entrepreneurs!

**CSUDH** IF YOU ARE INTERESTED IN PARTNERING WITH THE MFL PROJECT AND FOR MORE INFORMATION VISIT [WWW.CSI3.ORG](http://WWW.CSI3.ORG)



[www.cabse.org](http://www.cabse.org)

**#CABSE2019**

**#CABSECONFERENCE**

[www.cabse.org](http://www.cabse.org)

f /cabseconference  
t @cabse\_

2:45 PM – 3:45 PM

Workshops

## #EquityMatters in Moreno Valley Unified School District

Palm Court

### LISA BROOMFIELD

Director of Categorical Programs, Moreno Valley Unified School District

### DR. MARTINREX KEDZIORA

Superintendent, Moreno Valley Unified School District

### JESUS HOLGUIN

President, Board of Education, Moreno Valley Unified School District

### CLEVELAND JOHNSON

Vice-President, Board of Education, Moreno Valley Unified School District

In Moreno Valley, we recognize that equity is not achieved in a single event. We invite you to come and hear about our intentional long-range plan to ensure educational equity for ALL students in Moreno Valley Unified School District.

## Compton Goes to College

Sycuan Parlor

### JORGE TORRES

Sr. Director – College & Career, Compton Unified School District

Learn how Compton Unified reconfigured their College & Career program to see record high rates in high school graduation, A-G (College Entrance Requirements for CSU/UC), Advanced Placement access, college applications, college acceptance and college enrollment rates. Participants in this session will walk away with ideas, tools, and best practices to bolster their college & career programs and services.

## The Dual Enrollment Game

Executive Room

### AMAL AMANDA ISSA

Senior Program Manager, Career Ladders Project

Play the Dual Enrollment Board Game! Participate in a simulation of the student experience and learn how innovative dual enrollment partnerships are designed for student success. Case studies of dual enrollment from three California community colleges will be highlighted as well as other examples from across the state who structure dual enrollment to support both students and staff. There will also be a game give-away!

## Cracking the Common Sense Code of Common Core Math

Senate Room

### JOOST DEMOES

President, Next Gen Math

### ERIN WALKER

Chief Executive Officer, Next Gen Math

Experience the code breaker of Common Core Math & Equity. Implement real time PLCs and see student success soar! Efficiently access unlimited and dynamic common core math resources. Quickly design and adjust effective lessons with real-time data to create student practice within the same lesson. Experience a high-impact learning approach that will empower all students to master rigorous content with confidence. Come Experience Next Gen Math!

3:45 PM – 4:00 PM

Afternoon Break

Sponsored by: RBC Capital Markets



Capital Markets



Capital Markets

## Proud Sponsor of the CABSE Annual Conference

RBC Capital Markets is dedicated to the growth and success of California school districts and community colleges. We are proud to support CABSE and commend their work to expand K-14 educational opportunities to all students across the state, especially those traditionally underserved.

[rbccm.com/k-12](http://rbccm.com/k-12)

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My SBAC Coach is now...

# My Writing Coach!

My Writing Coach is a subscription service that includes online writing instructional tasks with embedded guided practice. "The Coach" works directly with teachers to make sure that students are receiving best practices in the instruction.

SBAC ✓ ELPAC ✓ Portfolio Building ✓ PD + more!

Also, fully customized services for support in creating and maintaining a powerful and systemic writing approach for districts.

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our amazing  
2019 results!

- Customized feedback to the teacher arrives via email within 48 hours! (2 school days)
- The coach identifies students who need a "reteach" on the standard/task.
- Instructional ideas are provided to the teacher to answer the question, "What can I do to improve the students' writing?"
- All tasks are based on the targeted standards that are assessed via writing—The Super Six!



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3rd Annual  
CABSE  
Conference



"We have been searching for a program format that includes digital submission of writing assignments, progress monitoring capability, a collection of writing tasks, and rubrics to go along with them...My Writing Coach covers all that and more."

—Program Facilitator

Call or email us today at  
**949-324-5440**  
csupe@myK12coach.com



myK12coach.com

4:00 PM – 5:00 PM

Workshops

## **10 Ways to Engage African-American Parents**

Palm Court

### **KYMBERLY TAYLOR**

*African-American Parent Involvement Specialist, Moreno Valley Unified School District*

### **LISA BROOMFIELD**

*Director of Categorical Programs, Moreno Valley Unified School District*

### **DR. MARTINREX KEDZIORA**

*Superintendent, Moreno Valley Unified School District*

Parents play an important role in the education of their children. Effective collaboration between families and school systems support and enhance a student's educational experience. This workshop is designed to share best practices for parental engagement with African-American Families. Our desire is to provoke participants to be creative and intentional with involving parents of color to build the village as equal participants in their children's education.

## **The Power of a National STEM Certification: Full STEAM Ahead!**

Sycuan Parlor

### **ELSA LAMBERT**

*Principal, Dr. Raul Garza, Jr. STEAM Academy*

### **ZORAIDA MARTINEZ**

*Teacher, Dr. Raul Garza, Jr. STEAM Academy*

### **CRYSTAL JACQUEZ**

*Assistant Principal, Dr. Raul Garza, Jr. STEAM Academy*

### **ESMERALDA MONTALVO**

*Teacher, Dr. Raul Garza, Jr. STEAM Academy*

Explore the power behind a National STEM certification to help build a solid foundation for S.T.E.A.M. (Science, Technology, Engineering, Arts, Mathematics) success. Discover how creating real world connections, innovation through engineering, and accountability with technology integration builds a culture of personal growth, creativity, and student empowerment. Learn about the 15 teacher actions which can transform a campus culture into one with successful teachers and empowered learners.

## **Developing a New Early College Focusing on Pathways, Distributive Leadership and Advisory**

Executive Room

### **MATTIE ROBERTSON**

*Educational Consultant – Founding Principal, Harbor Teacher Preparation Academy*

### **LAKEISHA WHITE**

*Science Department Chair – AP Coordinator, Compton Early College 6-12*

### **AUTRA ADAMS**

*MTSS Counselor, Compton Unified School District*

Participants will learn about collaborative strategies utilized by two successful Early Colleges/Dual Enrollment programs from experienced educators. A focus will be on strategies for creating and sustaining a culture of high expectations, including developing an academic and career pathway, distributive leadership, advisory, systematic supports and positive relationships between high school and college partners. Attendees will reflect on their own college course-taking programs and goals, and participate in an interactive discussion and charting best practices that support successful dual enrollment experiences, relevance, and college readiness for students that will develop solutions for their own particular challenges and needs.

## **Motivating Urban Students to Excel through Transformative Discussions**

Senate Room

### **MICHAEL FREEMAN**

*Executive Director, Elevate Your G.A.M.E.*

This workshop will teach attendees key principles for engaging and motivating urban students to excel in school and in life. The presenter will share, from 17 years of experience in conducting mentoring programs for urban students, the lessons he has learned. Attendees will receive an app that they can use that will give them everything they need for starting and engaging their youth in transformative discussions.

5:30 PM – 7:30 PM

Opening Reception

## Welcome to CABSE

Bivouac Ballroom

Sponsored by: My Writing Coach by Get Ahead Writing, LLC



My Writing Coach is a subscription service that includes online writing support from a virtual coach. Each writing task comes with instructional features such as background videos, pictures, and a rubric. The system is designed to provide extra support for students needing additional or different opportunities. My Writing Coach includes tasks for SBAC, ELPAC, high school portfolio development, and more!

### CALL TO ORDER:

#### SATRA ZURITA

Board Vice President, Compton Unified School District

### MASTER OF CEREMONIES:

#### MICAH ALI

President, CABSE

### GREETINGS:

#### CHRISTINA SUPE

My Writing Coach

### INTRODUCTION OF GUEST SPEAKER:

#### GARY HARDIE, JR.

Board President, Lynwood Unified School District

### GUEST SPEAKER:



#### DR. PAUL GOTHOLD

County Superintendent of Schools,  
San Diego County Office of Education

## FRIDAY, OCTOBER 11, 2019

6:00 AM – 7:00 AM

**Fitness Class**

Presidential A

## STRONG by Zumba

### MONIQUE ALLEN

Owner, Fitness is My Sickness

STRONG by Zumba combines body weight, muscle conditioning, cardio and plyometric training moves synced to original music that has been specifically designed to match every single move.

7:00 AM – 12:00 PM

**Conference Registration**

7:00 AM – 8:00 AM

**Breakfast Buffet**

Presidential Foyer

8:00 AM – 9:30 AM

**Opening Plenary Session**

### WELCOME AND MASTER OF CEREMONIES:

#### MICAH ALI

President, CABSE

### INTRODUCTION OF GUEST SPEAKER:

#### DR. BETTYE LUSK

Board Trustee, Area 2, Monterey Peninsula  
Unified School District



**Breaking the Boundaries between High School and College**

#### JOEL VARGAS

Vice President, School and Learning  
Designs, Jobs for the Future

### INTRODUCTION OF KEYNOTE SPEAKER:

#### STEVEN COOK

Board President, San Francisco Unified School District



**Implicit Bias**

#### DR. BRYANT T. MARKS

Founder & Principal Trainer, National  
Training Institute on Race and Equity

## Advancing Equity for Men of Color at San Diego City College: Lessons Learned from the HUBU Scholars Learning Community

Presidential D

### **RASHEED ADEN**

Assistant Professor – HUBU Coordinator, San Diego City College

During this workshop San Diego City College will discuss transferable lessons learned from the HUBU Scholars Learning Community and identify essential practices for supporting students in identify-informed learning communities.

## Creating Districtwide Practices for Equity through Universal and Targeted Student Supports

Executive Room

### **JAMAIIA BOND**

Sr. Director – Child Welfare and Attendance, Compton Unified School District

### **KELLEY McCULLOUGH**

Clinical Social Worker, Compton Unified School District

### **AUTRA ADAMS**

MTSS Counselor, Compton Unified School District

### **RAYMOND WASHINGTON**

Special Education Teacher, Compton Unified School District

### **FELECIA FERNANDEZ**

Resource Specialist Teacher, Compton Unified School District

The Compton Unified School District has implemented districtwide policies and practices in order to create an educational community that is built with a trauma-invested lens that promotes student success and resiliency. CUSD is sustaining programs related to positive behavior (PBIS), attendance, character education, anti-bullying, and restorative practices to provide a safe, positive, and secure learning environment for students, staff, and the school community.

## Excellence and Equity – A Systemic Approach

Presidential A

### **CINDY MARTEN**

Superintendent, San Diego Unified School District

### **SHARON WHITEHURST-PAYNE**

President, Board of Education, San Diego Unified School District

San Diego Unified School District's Superintendent and Board President will share the District's Strategic initiatives that have led to the findings in the recently released report, "California's Positive Outliers: Districts Beating the Odds". This report was published by Stanford's Learning Policy Institute and co-written by the chair of the State Board of Education, Linda Darling Hammond. The report found African- American students in San Diego Unified are reaching 'extraordinary levels of academic achievement.'

## Launching the Umoja STEM Transfer Academy

Sycuan Parlor

### **TERESA ALDREDGE**

President, Umoja Community Education Foundation

The Umoja STEM Transfer Academy was created to build a pipeline for African American students to not only choose STEM majors, but to also pursue careers in STEM. The goal of the pipeline begins at middle school and follows students through high school, community college and ultimately transfers to the university. Learn how we have given our students practical hands-on tools and strategies to ensure they will survive and thrive in the STEM field.

## Breaking the Boundaries between High School and College

Palm Court

### **JOEL VARGAS**

Vice President - School and Learning Designs, Jobs for the Future

Demand for and participation in dual enrollment continues to grow in California. Yet, there are still gaps in access by race and class. Early college schools are an important strategy for ensuring that more diverse populations of students are able to prepare for and succeed in college courses while in high school. JFF has learned hard-won lessons in scaling up early college nationally for the past 15 years that Joel will share with CABSE. This session will provide an opportunity for attendees to have Q&A with Joel and glean further insight on lessons learned following his morning plenary remarks as organizations consider adopting early college as a way to expand access to and success in dual enrollment.

The logo for ENGie, featuring the word "ENGie" in a white, lowercase, sans-serif font. The "i" is lowercase and has a dot. The logo is set against a white, semi-transparent circular background that has a slight gradient and a soft shadow, giving it a three-dimensional appearance. The background of the entire page is a photograph of a teacher with long dark hair leaning over a desk to assist two young girls. One girl is wearing glasses and a blue denim shirt, and they are looking at a tablet together. The scene is brightly lit, suggesting a classroom environment.

ENGie

—

# Building a Brighter Future Today

—

Modernizing Schools and facilities with sustainable solutions that nurture the achievement, well-being, and safety of students and teachers.

Proudly supporting the California  
Association of Black School Educators

[www.engieservices.us](http://www.engieservices.us)

A decorative horizontal bar at the bottom of the page, consisting of a series of colored segments in shades of blue, teal, and green.

11:00 am - 12:00 pm

Workshops

## Best Practices for All Families Engagement in All Educational Settings

Palm Court

### JAEL OVALLE

Program Manager, Parent Education, Los Angeles County Office of Education

### RAMI CHRISTOPHI

Project Director 1, Title 1, Los Angeles County Office of Education

After decades of relying on external resources to conduct family engagement activities, the Title I office implemented an approach that builds capacities for authentic family engagement. Learn about our success engaging the families of the most at-risk youth in Los Angeles; and leave enthused to implement specific strategies in your schools.

## Equity in Action: Addressing Student Wellness

Presidential A

### LILLIAN TAFOYA

President, Board of Education, Bakersfield City School District

### DOC ERVIN

Superintendent, Bakersfield City School District

### TIMOTHY FULENWIDER

Director of Instructional Support Services, Bakersfield City School District

School districts often struggle with addressing the social, mental and physical health barriers that impact the academic learning of students, without breaking the piggy bank. Join the Bakersfield City SD to learn the specific, replicable, and sustainable systems and practices for the creation of Wellness Centers that meet student vision, physical, and mental health needs in order to support academic outcomes, reduce chronic absenteeism, and increase equity for under-resourced populations.



## Using Student Achievement & Labor Market Data to Support Career Pathway Development & Improvement

Presidential D

### KELLY GANZEL SANTOS

Assistant Superintendent – Educational Services, Centinela Valley Union HSD

### HATHA PARRISH

Director of Federal and State Programs, Centinela Valley Union HSD

### KIM IRONS

Pathway Connections Specialist, Centinela Valley Union HSD

### COLEEN MALDONADO

Career Pathways Coordinator, El Camino College

Centinela Valley UHSD and El Camino College have a long history of using student achievement and labor market data to create new, and improve existing, career pathways - including a comprehensive Engineering Technology pathway. Participants will discuss ideas, challenges, and goals for dual-enrollment career pathways at their school sites. Participants will leave with a preliminary school action plan and be provided with dual-enrollment & labor market data resources to develop and/or improve their own career pathways.

## Equity in Action: Building a Culture of STEAM

Executive Room

### MICHELE DAWSON

Sr. Director - Instructional Technology, Compton Unified School District

Are you preparing students for the hottest and highest paying STEAM job market where black and latino adults make up only 4% of the workforce? Learn how Compton Unified is closing the opportunity gap by creating a pipeline of students, Pre-K to high school, who are prepared for STEAM majors and career opportunities. Equity drives our initiative as we build a STEAM culture, develop learning pathways for STEAM engagement, and raise parents' awareness through community events.

## Overcoming Barriers through Career and Technical Education

Sycuan Parlor

**ROLANDO GUERRA**  
CTE Director, San Benito CISD

**ERNESTO MANRIQUEZ**  
Director of Special Programs, San Benito CISD

**GINA ORTIZ**  
Director of Assessment, Research and Evaluation,  
San Benito CISD

Through the engagement in CTE (Career and Technology Education) programs students are more likely to overcome barriers and graduate career ready. With a focus on the most at-risk population, San Benito CISD transformed how to target students through CTE programs. Purposeful and meaningful CTE programs create opportunities to engage students' minds to the next level. This presentation focuses on how the poorest city in Texas is able to be the Gold Standard in Public Education.

12:00 PM – 1:45 PM

**Luncheon Session**  
Presidential B/C



Sponsored by: **ENGIE Services U.S.**

ENGIE Services U.S. is a national energy infrastructure and building services company that helps education, government, commercial and industrial customers become more efficient, productive, and sustainable. Customers benefit from our wide spectrum of highly customizable building system maintenance and facility management services, technical projects, and integrated programs. Over the past 40 years, our thousands of customers have captured more than \$2.7 billion in savings combined, while also improving the performance of their facilities in terms of reliability, safety, comfort and resource use.

### MASTER OF CEREMONIES/PANEL MODERATOR:

**MICAH ALI**  
President, CABSE

### LUNCHEON ENTERTAINMENT:

*The San Diego School of Creative and Performing Arts*

### GREETINGS:

**GREG COXSOM**  
Regional Sales Director, ENGIE

**GENESIS VEGA**  
Business Development & Strategy Manager, ENGIE

### A CELEBRATION OF LIFE – “IN MEMORY OF HONORABLE MARGIE GARRETT”

**EMMA TURNER**  
President, California School Boards Association

### LEGISLATIVE PANEL DISCUSSION – A VIEW FROM SACRAMENTO



**THE HONORABLE DR. SHIRLEY WEBER**  
Assemblymember – 79th Assembly District  
Chair, California Legislative  
Black Caucus



**THE HONORABLE KEVIN McCARTY**  
Assemblymember – 7th Assembly District  
Chair, Assembly Budget Subcommittee  
No. 2 on Education and Finance



**THE HONORABLE LORENA GONZALEZ FLETCHER**  
Assemblymember – 80th Assembly District  
Chair, Assembly Appropriations Committee

## Creating Innovative Partnerships with Guided Dual Enrollment Pathways

Presidential D

**HENRY HUA**  
Dean, Cypress College

**STEPHANIE TEER**  
Director of Dual Enrollment, Cypress College

**RUTH OBIDAH**  
Cybersecurity Coordinator, Cypress College

**VERONICA GONZALEZ-SOLIS**  
Dual Enrollment Coordinator, Cypress College

An overview of Cypress College's Dual Enrollment Program, which grew to over 2000 enrollments in the first two years through innovative partnerships among high school districts. The Dual Enrollment program utilizes creative outreach strategies & provides structured Guided Dual Enrollment pathways that align with existing CTE programs at high schools. Our program also provides transfer pathways for university bound students. Presentation includes discussion of support structures developed to increase student performance in under-represented communities.

## Becoming a Math Powerhouse for Black Students

Executive Room

**DR. MARGARET FORTUNE**  
President/CEO, Fortune School

**KIM HOWARD**  
Principal, Fortune School

**JENNIFER BREAU**  
Master Teacher, Fortune School

Fortune School is a network of tuition free public charter schools created to close the African-American achievement gap by preparing students for college starting in kindergarten. Dr. Margaret Fortune, an African American woman and Harvard graduate founded the seven-school system. Fortune School is fast becoming a math powerhouse for black students. Learn how math student performance has grown by 20 percentage points on state assessments over the past two years and how you can too!

## Advancing Equitable Educational Practices Within Communities of Color

Sycuan Parlor

**NA'EEM WILKINS**  
Program Instructor, The Social Justice Learning Institute

**OLATUNDE KOSOKO**  
Program Instructor, The Social Justice Learning Institute

**TYLER VERNON**  
Youth Programs Coordinator, The Social Justice Learning Institute

Inequities within educational practices and outcomes in predominantly Black and Latino schools have been well-documented nationwide. This workshop will highlight how SJLI actively engages youth of color to mitigate educational disparities and disrupt the school-to-prison pipeline by supporting students with credit completion, providing criminal justice advocacy, and building social consciousness. Our workshop underscores best practices within our social justice youth development lens, focused on youth empowerment, building agency, and integrated mental health and trauma-informed practices.

## Computer Science for All: Setting a New Equity Centered Mindset

Presidential A

**STEVON COOK**  
President, Board of Education, San Francisco USD

In 2015, the San Francisco Unified School District (SFUSD) made a bold commitment, to expand computer science education to all students at all schools, beginning in pre-kindergarten and extending through 12th grade making it the first large, urban school district to do so. This session will overview how this happened from policy to practice. Participants will learn how SFUSD dramatically scaled the program to 25,000 students, strategically expanded access, and improved equity to computer science.





## Exchanging Opportunities for the Equity Gap: Premium Education for All

Palm Court

**CARLYLE MAROUSEK**  
Research Fellow, Orenda Education

**ROBIN AVELAR LA SALLE**  
Chief Executive Officer and Co-Founder, Orenda Education

**RUTH JOHNSON**  
Equity Specialist; Professor; Former Superintendent, Orenda Education

Ruth Johnson and Robin Avelar La Salle, co-authors of *Shattering Inequities: Real-World Wisdom of School and District Leaders*, provide actual examples and data from school partners who have boosted the achievement of students of color. Learn practical ways to identify and address social and institutional inequities from those engaged in the work, providing teachers, counselors, and administrators with new tools for ensuring opportunities for students. A panel of partners will share their results and answer questions.

**3:00 PM – 3:15 PM**      **Afternoon Break**

Sponsored by: **CISE at CSUDH**



**3:15 PM – 4:30 PM**      **General Session**  
Presidential B/C

### INTRODUCTION OF KEYNOTE SPEAKER:

**D'ARTAGNAN SCORZA, PH.D.**  
Board President, Inglewood Unified School District

#### KEYNOTE SPEAKER:



**DR. TYRONE HOWARD**  
Director, Black Male Institute,  
University of California  
Los Angeles

**5:30 PM – 6:30 PM**

**Presidential Reception**  
Palm Court

Sponsored by: **Compton College, Generation Ready, and WLC Architects**



**SATURDAY, OCTOBER 12, 2019**

**7:30 AM – 8:30 AM**

**Breakfast Buffet**  
Presidential Foyer

**8:30 AM – 9:30 AM**

**Workshops**

### #EquityAvengers Perspective on Dual Enrollment

Presidential A

**KEITH CURRY, Ed.D.**  
President/CEO, Compton College

**PAMELA LUSTER, Ed.D.**  
President, San Diego Mesa College

Through an equity lens, the #EquityAvengers will discuss dual enrollment's impact on Black students. Two California Community Colleges will share how they are utilizing legislation to successfully implement dual enrollment programs with their local high school districts.

## **Behavioral Management Support: Improving Educational, Emotional, and Behavioral Outcomes for Students**

Sycuan Parlor

### **ANTONIO MEJICO**

*Assistant Professor of Social Work, California Baptist University*

This workshop is designed for teachers, school counselors, therapists or social workers who are working directly with, or offering support to students presenting challenging behaviors. Two theoretical orientations will be offered as a foundation of better understanding human behavior, restorative practices and serving youth who have experienced trauma, abuse and neglect. Proactive insights related to the impact of trauma, an empathy-based orientation as well as reactive strategies will be offered, discussed and practiced with attendees.

## **Equity in Action – A Systematic Process for the Development and Implementation of Comprehensive Multiyear District-wide Equity Plans**

Presidential D

### **PATRICIA BRENT-SANCO**

*Director of Equity, Access, and Instructional Services, Lynwood USD*

### **LARRY REED**

*Equity Coordinator, Lynwood USD*

### **SHIRLEY DAVIS**

*Equity Coordinator, Lynwood USD*

### **VERONICA BLOOMFIELD**

*Educational Enrichment Coordinator, Lynwood USD*

Our interactive “Equity in Action” workshop gives participants an opportunity to understand the process of developing comprehensive multi-year equity plans that support district-wide equity action steps. This workshop provides the theoretical framework for understanding the need for equity plans, the process for developing an equity plan, and a format for ongoing plan evaluations. Lynwood Unified School District’s Equity Department will walk you through their journey in formulating a fully functional and inclusive district-wide equity plan.

## **Building a Strong Pipeline to Leadership for Educators of Color**

Executive Room

### **MARTINIQUE STARNES**

*Manager, Diversity, Outreach & Community Development*

### **JENNIFER KRESS**

*Research Analyst, California Charter School Association*

Public schools have become more diverse with minorities representing over half of all students. This growth continues to outpace that of their educator counterparts, with the majority of school leaders remaining overwhelmingly white and female. In this session, participants will identify barriers to leadership for educators of color and their impact on student outcomes. Participants will work in community to identify best actionable practices for building strong diverse educator pipelines.

9:45 AM – 11:30 AM

Closing Session

### **MASTER OF CEREMONIES:**

#### **MICAH ALI**

*President, CABSE*

### **INTRODUCTION OF KEYNOTE SPEAKER:**

#### **AMBER CHILDRESS**

*Trustee – Area 2, Alameda County Office of Education*

### **KEYNOTE SPEAKER:**

#### **Linking Brain Research with Access and Equity**



#### **DR. KENNETH WESSON**

*Educational Consultant - Neuroscience*

### **Conference Reflections**

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